

Theory of Change (Systems Thinking in Education)

At HELP (Hybrid Ecosystem Learning Platform) EdTech, our Theory of Change and Logic Model are designed to bridge historical educational practices with future innovations, ensuring a sustainable and impactful transformation in learning.

Incumbent System (Core System)

1. Students have skills on critical thinking, problem solving, creativity, communication and collaboration.
2. Factory like production of workers
3. Curriculum determined by R&D Team
4. Teacher Student Relationship
5. Cost effect

Hospicing (Old System)

1. Students have deep and caring relationships with their families, peers, educators and mentors
2. Families and educators take care and monitor students of their academics, ethics, values, skills and well-being
3. Students learn from museums, libraries and clubs
4. Upskill teachers

Future System

1. Hybrid Learning
2. Ecosystem Learning
3. System Learning
4. Experiential Learning
5. Self Learning
6. SEL, Life Skills

Illuminating

Showing what is success

Emerging System

1. Interconnected tools and resources
2. Centralized platforms (SIS, LMS, CMS, Assessment tools) by enabling SSO

Connecting

1. School Base
2. Home Base
3. Community Base
4. Society Base

Nourishing

1. R&D
2. Learning & supporting centres
3. Recognizing
4. Rewarding
5. Funding
6. Evaluate transparently



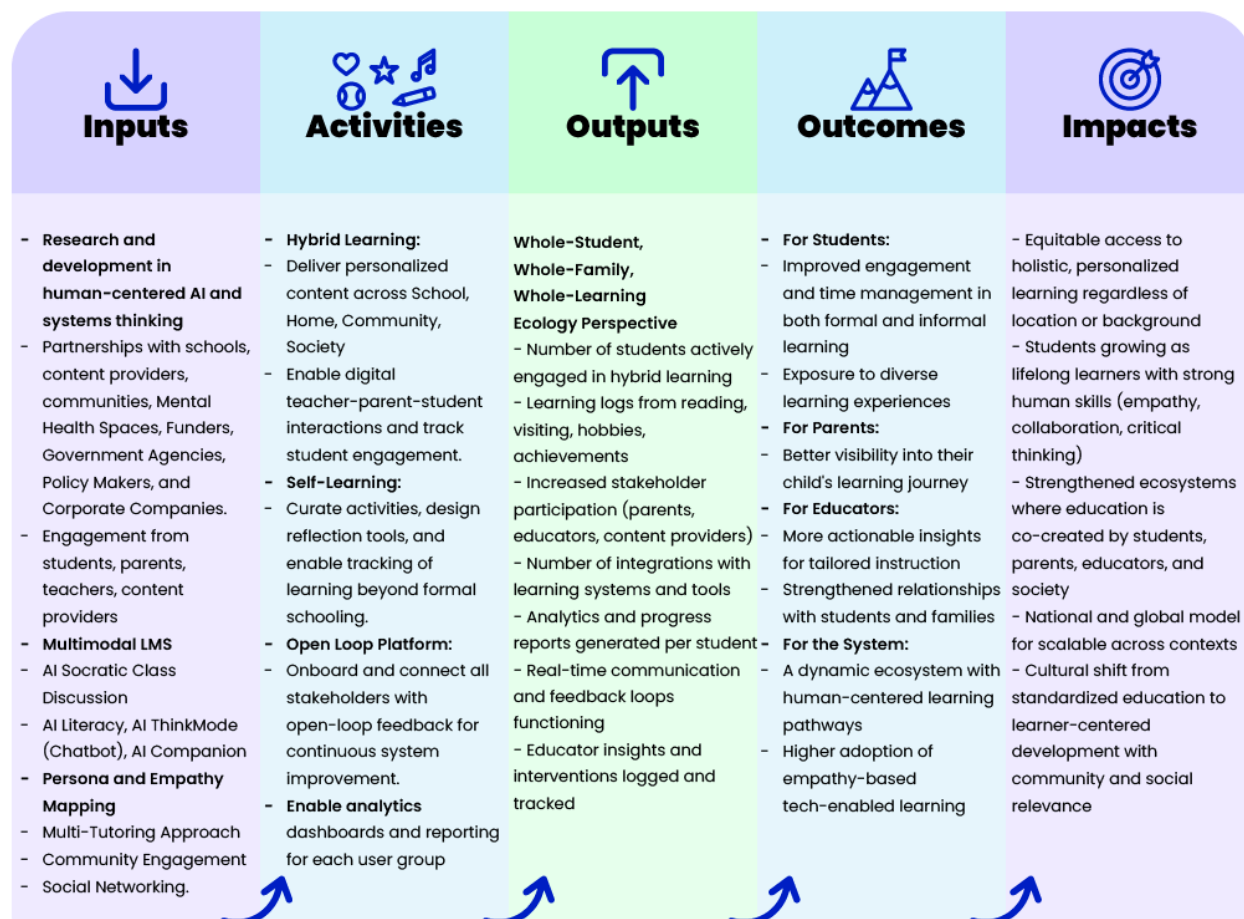
HELP EdTech
Two Loops Model



The HELP EdTech **Two Loops Theory of Change** offers a transformative approach to addressing urgent issues in Education and Technology. Rooted in **systems thinking**, this model highlights the dual processes of growth and decline that occur within educational systems during transition periods. It serves as a heuristic, enabling us to identify patterns, connect historical practices with future innovations, and understand the dynamics at play throughout the change process. The Two Loops model also fosters group consensus, helping us identify our current phase within the transformation journey and strategize impactful actions suited to each stage. By bridging past educational wisdom with forward-looking strategies, HELP EdTech aims to build a balanced, adaptable, and effective **learning ecology** for the modern world.

Logic Model

The HELP EdTech logic model utilizing Human-Centered AI Tools leverages technology to support personalized, empathetic, and meaningful learning experiences that address both academic and human development needs. Here's how this model works across Inputs, Activities, Outputs, Outcomes, and Impacts:



Through this logic model, HELP EdTech's Human-Centered AI tools contribute to an inclusive, adaptive, and empathetic educational ecosystem, empowering students to achieve academic success while fostering essential life skills. The model reflects HELP's commitment to creating AI-driven solutions that prioritize human well-being, inclusive, and meaningful learning experiences.

Vision, Mission, Belief, and Logo

Our Vision: Connecting the Dots

We envision a future where education is a seamless blend of research, technology, and human connection. We are “**bridging past, present, and future education**”, honoring traditional wisdom, leveraging modern advancements, and pioneering future innovations.

Our Mission: Empowering Human Development

Our mission is to foster holistic human development by creating educational tools and resources that **nurture essential human skills**. We aim to empower individuals to connect, collaborate, and thrive in a rapidly evolving world.

What We Believe In?: Centered on People, Culture, and Connection

Students should have a wide variety of experiences to navigate the world deeply grounded in **place, language, culture, historical perspective, and shared knowledge centered** on values that prioritize relationships, connection, and community well-being.

Our Logo: AI and Empathy Fight for Human Connections

Education is not just about delivering content but about **building people**, and that both AI and empathy can work together to strengthen those bonds.



Trusted By

As a contributor to [The AI + Learning Differences Working Symposium](#) hosted by Stanford's

Accelerated for Learning, Jagadish Reddy (JR) brings the combined perspective of an educator,

technologist, and founder. He offers insights on **Designing Learning for the Edges**, drawing from real-world EdTech innovation, ecosystem-level design, and deeply student-centered pedagogies. His work reflects a commitment to ensuring that AI becomes a bridge not a barrier for diverse learners, enabling learning experiences that are personalized, compassionate, and authentically inclusive for every child.



Stanford
Accelerator for
LEARNING

HELP EdTech is proud to be supported by respected innovation and academic partners. We are currently part of the **ongoing Incubator** at District 3 Innovation Hub, affiliated with Concordia University a recognized center for fostering purpose-driven startups. This collaboration reflects our shared commitment to transforming education through Systems thinking in education.



Our journey began with a shared belief in **reimagining education** for every learner. We took our first meaningful steps by collaborating with HundrED, a global education innovation platform, where we contributed as **Academy Advisor and Ambassador**.



Book Sponsorship & Partnership

We invite strategic sponsors and partners to join us to collaborate with us to amplify its impact and connect with educators, innovators, and thought leaders in the EdTech and learning ecosystem.

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